



# Civic Education and Peacebuilding Rotary Year 2018 - 2019



“Tell me and I forget.

Show me and I remember.

Let me do and I understand.”

Confucius

## Abstract

Rotary has its core values that promote integrity, and advance world understanding, goodwill, and peace through fellowship of school, business, professional, and community leaders.

What are these core values, why Rotarians...?

How can these values be integrated into our communities, and how do they affect our daily relations?

## Contents

|  |    |
|--|----|
| Abstract.....  | 3  |
| Contents.....  | 4  |
| A. Background:.....  | 5  |
| B. Description: .....  | 7  |
| C. Objectives: .....   | 7  |
| 1- Helping schools in funding civic education and/or peacebuilding activities.....                         | 7  |
| 2- Participating in activities related to civic education and/or peacebuilding. ....                       | 7  |
| 3- Promoting the Rotary core values, the 4-Way Test and the Object of Rotary.....                          | 7  |
| D. Guiding principles:.....  | 7  |
| 1- Object of Rotary.....   | 8  |
| 2- Avenues of Service .....  | 8  |
| 3- Rotarian Code of Conduct .....  | 9  |
| 4- The Rotary Four-Way Test.....   | 10 |
| 5- The Rotary core values.....   | 11 |
| E. Roadmap:.....   | 12 |
| HOW to implement your ROTARY CLUB OR GROUP OF CLUBS’ project DAOF ...                                      | 12 |
| F. Financing:.....   | 13 |
| 1. When to apply?.....   | 13 |
| 2. Funding: .....  | 13 |
| Funding is within the DDF (District Grants and Global Grants), Funding may be within your club budget..... | 13 |
| 3. Steps for a Rotary Club or a group of Rotary Clubs: .....   | 14 |
| 4. District Grant or Global Grant and District 2452 officers .....   | 14 |
| Annex 1 .....  | 15 |
| Hints for your “Civic Education & Peacebuilding project “: .....   | 15 |

## A. Background:

Seeing that we have reached a tipping point in civic education, where the future of our kids is at risk, and with a strong belief that “Youth is our future”, the District Governor Dr. Michel Jazzar took the initiative to take concrete steps toward cultivating more civically engaged young people.

The Pilot Project of the District 2452 for the Rotary Year 2018-19 “**Civic Education and Peacebuilding**” is to make civic education for peacebuilders alive and provide a way forward and clearly represent a step in the right direction. We aspire to cultivate generations of young people who want to play a role in their community, by providing them with regular opportunities to engage in civic learning activities and essential core values so they can tackle real-life challenges.

Students cannot be expected to be civically engaged simply by reading. “They can only learn how to be engaged civically by *being* civically engaged”, keeping in mind the fact that **civic education** takes place at all stages of life, and in many venues other than schools.

Here are some recommendations for taking civic education in your community or school to the next level to reach peaceful relation within communities:

- Use the 5 Rotary core values and the 4-way test to demonstrate measurable improvement in civic knowledge, skills, and dispositions.
- Seek out schools who want to implement this pilot project and sign an MOU by providing ideas on how to set effective goals and effective strategies for meeting them.

## CIVIC EDUCATION AND PEACEBUILDING – RY 2018-2019

- Provide materials and support explaining the rotary core values and the four-way test, including the Object of Rotary and the club community service or civic education & peacebuilding projects. We cannot expect schools to deliver high-quality results without informing them about us - the club/the rotary- and make them believe in our motto “service above self”.
- Develop and implement projects or events that support the five core values and the 4-way test.
- Training educators...

At the end, we should provide opportunities for students to engage as current Citizens, not only in the future, helping them to better understand their relationships with society and the world, because we believe that:

**“Together, we see a world where people unite and take action to create lasting change — across the globe, in our communities, and in ourselves.” RI Vision 2018**

*Ghada Ayoub*

*President Elect – Rotary Club of Saida  
District 2452 Area of Focus Committee Chair 2018-2019*

## B. Description:

The purpose of this guidebook is to serve as a resource for Rotary Clubs' presidents, the rotary clubs and their partners who want to put this pilot project in place. This guidebook provides guidelines and a roadmap. It also carries practical suggestions as how to implement this pilot project in schools and classrooms, and how to apply for the grants and the awards.

## C. Objectives:

Our objectives are:

- 1- **Helping schools in funding civic education and/or peacebuilding activities.**
- 2- **Participating in activities related to civic education and/or peacebuilding.**
- 3- **Promoting the Rotary core values, the 4-Way Test and the Object of Rotary.**

## D. Guiding principles:

For more than 100 years, our guiding principles have been the foundation upon which our values and tradition stand. The Four-Way Test, Object of Rotary, and the Avenues of Service express our commitment to **service, fellowship, diversity, integrity, and leadership**. These principles have been developed over the years to provide Rotarians with a strong, common purpose and direction. They serve as a foundation for our relationships with each other and the achievements we do in the world.

## 1- Object of Rotary

The Object of Rotary is to encourage and foster the ideal of service as a basis of worthy enterprise and, in particular, to encourage and foster:

**FIRST:** The development of acquaintance as an opportunity for service;

**SECOND:** High ethical standards in business and professions; the recognition of the worthiness of all useful occupations; and the dignifying of each Rotarian's occupation as an opportunity to serve society;

**THIRD:** The application of the ideal of service in each Rotarian's personal, business, and community life;

**FOURTH:** The advancement of international understanding, goodwill, and peace through a world fellowship of business and professional persons united in the ideal of service.

## 2- Avenues of Service

We channel our commitment to service at home and abroad through five Avenues of Service, which are the foundation of club activity.

- Club Service focuses on making clubs strong. A thriving club is anchored by strong relationships and an active membership development plan.
- Vocational Service calls on every Rotarian to work with integrity and contribute their expertise to the problems and needs of society.

- Community Service encourages every Rotarian to find ways to improve the quality of life for people in their communities and to serve the public interest.
- International Service exemplifies our global reach in promoting peace and understanding. We support this service avenue by sponsoring or volunteering on international projects, seeking partners abroad, and more.
- Youth Service recognizes the importance of empowering youth and young professionals through leadership development programs such as Rotaract, Interact, Rotary Youth Leadership Awards, and Rotary Youth Exchange.

### 3- Rotarian Code of Conduct

The Rotarian Code of Conduct provides a framework for ethical behavior that all Rotarians can use, together with The **Four-Way** Test, in their business and professional activities.

As a **Rotarian**, I will:

1. Act with integrity and high ethical standards in my personal and professional life.
2. Deal fairly with others and treat them and their occupations with respect.
3. Use my professional skills through Rotary to mentor young people, help those with special needs, and improve people's quality of life in my community and in the world.
4. Avoid behavior that reflects adversely on Rotary or other Rotarians.

## 4- The Rotary Four-Way Test

The Four-Way Test is a nonpartisan and nonsectarian ethical guide for Rotarians to use for their personal and professional relationships. The test has been translated into more than 100 languages, and Rotarians recite it at club meetings.

| <u>The Four-Way Test :</u>                        | <u>الاختبار الرباعي:</u>                     | <u>Le Critère des quatre questions :</u>                                     |
|---|--|--|
| Of the things we think, say or do                 | لما نفكر فيه، نقوله أو نفعله                 | Avant de parler et d'agir, les rotariens se posent les questions suivantes : |
| 1. Is it the Truth?                               | ١. هل هو الصدق؟                              | 1. Est-ce vrai ?   |
| 2. Is it Fair to all concerned?                   | ٢. هل ينصف جميع المعنيين بالأمر؟             | 2. Est-ce juste ?  |
| 3. Will it build Goodwill and better Friendships? | ٣. هل سيحقق النية الحسنة وأفضل الصداقات؟     | 3. Est-ce source de bonne volonté et d'amitié ?                              |
| 4. Will it be beneficial to all concerned?        | ٤. هل سيعود بالمنفعة على كل المعنيين بالأمر؟ | 4. Est-ce équitable et bénéfique pour chacun ?                               |

## 5- The Rotary core values

Rotary was founded on principles that remain at the heart of the organization today. These principles reflect our core values — integrity, diversity, service, leadership, and fellowship.

| <b><u>Rotary core values</u></b><br><b><u>How we live our values?</u></b>                     | <b><u>Les valeurs fondamentales du Rotary</u></b><br><b><u>Comment vivre nos valeurs?</u></b>                           | <b><u>قيم الروتاري الأساسية</u></b><br><b><u>كيف نعيش قيمنا؟</u></b>           |
|---|---|--|
| <b>Integrity</b><br>We honor our commitments  | <b>Intégrité</b><br>Nous honorons nos engagements   | النزاهة<br>نحترم التزاماتنا  |
| <b>Diversity</b><br>We connect diverse perspectives   | <b>Diversité</b><br>Nous connectons diverses perspectives   | التنوع<br>نبنى جسور التواصل بين وجهات نظر متنوعة                               |
| <b>Service and Leadership</b><br>We apply our Leadership and expertise to solve social issues | <b>Service et leadership</b><br>Nous appliquons notre leadership et notre expertise pour résoudre les problèmes sociaux | الخدمة والقيادة<br>نضع خبراتنا القيادية والمهنية في سبيل حل القضايا الاجتماعية |
| <b>Fellowship or Friendship</b><br>We build lifelong relationships                            | <b>Camaraderie ou amitié</b><br>Nous construisons des relations durables  | الزمالة أو الصداقة<br>نبنى علاقات مستدامة                                      |

## E. Roadmap:

HOW to implement your ROTARY CLUB OR GROUP OF CLUBS' project DAOF\*?

- 1- Find the school and get the approval of your club by signing a Club-school MOU. [**September - October 2018**]
- 2- Go into the school or college, ask the set group of students what is diversity, leadership, integrity, Service and fellowship and Keep answers as reference.
- 3- Train Educators.
- 4- Engage the set group of students in specific exercises/activity to explain more each core value, and make them use the four-way test. [**November 2018- December 2018**]
- 5- You may choose one or more of the Rotary core values, and implement a project with the school for students by defining what the main objectives of the project are, and upon its implementation who will benefit from it? [**December 2018- February 2019**].
- 6- At the end ask the same set of students what do they now know about the core values (same questionnaire as in 2 above) [**March 2019**]
- 7- Evaluate how much we succeeded (compare answers in 2. With 6) [**April 2019**]
- 8- Apply for the DAOF Award. [**April 2019**]
- 9- The winner of the first prize project will have the opportunity to invite the awarded project School principle/teacher/students [**April 2019**] to the 6th District Conference [**1-4 May 2019**] to share their success story. All projects will receive a certificate/award for their participations.

---

\* DAOF: District of Area of Focus “Civic Education and peacebuilding”

## F. Financing:

The Rotary Foundation offers grants that support humanitarian projects, scholarships, and vocational training teams.

- **Global grants** support large international projects with long-term, sustainable outcomes in one or more of Rotary’s areas of focus. They typically range from \$30,000 to \$200,000.
- **District grants** fund smaller scale, short-term projects that address immediate needs in your community or abroad.
- Clubs can leverage Rotary Foundation grants with DDF and SHARE funds to maximize projects’ impact. To learn more, talk to your club or district Rotary Foundation committee chair or visit [rotary.org/grants](http://rotary.org/grants) to apply for Global Grants.
- Or download the form to apply on the district 2452 website, <http://www.rotaryd2452.org/grants> for district grants.

### 1- When to apply?

Apply for District Grants within District deadline, on basis first comes, first serves: [July 1<sup>st</sup>, 2018 till November 15<sup>th</sup>, 2018]

Apply for Global Grants by visiting [rotary.org/grants](http://rotary.org/grants)

Your club may fund the project by itself. You will need the approval of your first club assembly.

### 2- Funding:

Funding is within the DDF (District Grants and Global Grants), Funding may be within your club budget.

### **3- Steps for a Rotary Club or a group of Rotary Clubs:**

- a- Is it a project for One Club or for a Group of RCs?
- b- Get your club approval.
- c- Make a community assessment, [mandatory]
- d- Find the school and get the approval by signing a Club-school MOU [mandatory]
- e- Apply for a DGrant or a GGrant and get District officers' approval [mandatory]
- f- Implement the project, take photos - videos with students/teachers/school flash interviews (prepare a storytelling in the project)
- g- Evaluation and final report
- h- Apply for the District award
- i- Invite School principle-teachers-students' representative of the project awarded first prize to attend the DAOF panel at the 6th District Conference in Beirut 1-4 May 2019.

### **4- District Grant or Global Grant and District 2452 officers**

- a- District Governor: Michel Jazzar [approval for D. Grants] [approval if a GG needs financial contribution from DDF]
- b- District Rotary Foundation Committee Chair (DRFC): PDG Jamil Mouawad [approval for G. Grants]
- c- District Grant Chair: DG Michel Jazzar and PDG Farid Gebran [approval for D. Grants]

## Annex 1

### Hints for your “Civic Education & Peacebuilding project “:

- **To bring young people together to write, compose and sing songs, rap, jingle, opera or musical, etc... about peace or one of Rotary core values** per ex.:

“Concours Jeunes Talents Et Espoirs De La Musique Du Rotary”

- **To make artwork exhibition about the theme of civic education and peacebuilding.**
- **To do « La dictée nationale du Rotary 2019 »** (minimum 100 participants).

The Rotary and Rotaract Clubs of each country in the District 2452 are invited to organize alone or by group of clubs, a dictation in the theme of civic education & peacebuilding to which an average of one hundred people should participate.

- **To sponsor a newspaper or magazine about civic education and peacebuilding** per ex:

Help inspire the next generation of youth leaders by sponsoring the newspaper or magazine. You will celebrate excellent youth writing in an event where Awards for the *Rising Voices* are presented with each new issue of a citywide teen newspaper published quarterly... Three students receive a \$100 cash prize along with a framed copy of their award-winning article.

- **To organize a Dance Marathon** with passionate, motivated and responsible student leaders who work year-round to carry out Dance Marathon’s mission. (This year to support cases under the theme of civic education & peacebuilding)

## CIVIC EDUCATION AND PEACEBUILDING – RY 2018-2019

- **To sponsor or organize a school or inter-school Marathon:** 7k fun run or woman’s fun run to create mass awareness on the theme of civic education and peacebuilding.
- **To organize a Rally paper (Q&A about values), cycle rally paper (Q&A about the theme of civic education and peacebuilding)**
- **To sponsor a team of sports players at school per ex:**  
to support a Wheelchair Fencing Team, or to sponsor future sports stars, at a cost of \$--- per child, which covers the coaching fees and the uniform cost, and through the playing of the sport teaches the children teamwork, social skills, commitment and a host of other skills that will take them far beyond the soccer pitch or ...  
Provide the team by a branded t-shirt for the “Civic Education and Peacebuilding” with the Rotary Wheel’s logo.
- **To create** School / community awareness campaign about one or more core values.
- **To create** an “Ethics in Action Award 2018-19” for an exemplary community/school/families’ leader to be honored.
- **To Sponsor** the Rotary Choir Competition for schools or a school Choir.
- **To organize** a School talent, show or festival (Songs/ dancing festival/ play/ sports...) about the theme of civic education and peacebuilding.

We cannot build the future for our youth,

but we can build

our youth for the future.

Franklin D. Roosevelt













**Rotary District 2452**  
[www.rotaryd2452.org](http://www.rotaryd2452.org)